

***2.7.3** In each undergraduate program, the institution requires in each undergraduate degree program the successful completion of a general education component at the collegiate level that (1) a substantial component of each undergraduate degree, (2) ensures breadth of knowledge, and (3) is based on a coherent rationale. For degree completion in associate programs, the component constitutes a minimum of 15 semester hours or the equivalent; for baccalaureate programs, a minimum of 30 semester hours or the equivalent. These credit hours are to be drawn from and include at least one course from each of the following areas: humanities/fine arts, social/behavioral sciences, and natural science/mathematics. The courses do not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession. If an institution uses a unit other than semester credit hours, it provides an explanation for the equivalency. The institution also provides a justification if it allows for fewer than the required number of semester credit hours or its equivalent unit of general education courses. **(General Education)**

Compliance Partial Compliance Non-Compliance

Narrative:

Chattahoochee Valley Community College (CVCC) offers the Associate in Science, Associate in Arts, and the Associate in Applied Science degrees, each requiring the successful completion of a general education component at the college level that (1) is a substantial component of each undergraduate degree, (2) ensures breadth of knowledge, and (3) is based on a coherent rationale. Credit hours are drawn from and include at least [one course](#) from the following areas: humanities/fine arts; social/behavioral sciences; and natural sciences/mathematics. The courses do not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession.

Substantial Component/Breadth of Knowledge

Associate in Arts (AA) or Associate in Science (AS) degree

The AA or AS degree is designed for students seeking a two-year degree or planning to transfer to senior institutions as stated in the CVCC [mission](#) statement. A student enrolled at Chattahoochee Valley Community College in an [Associate in Science](#) degree program in General Studies or an [Associate in Arts](#) degree program in Liberal Arts must complete 60 to 64 hours with 41 semester hours of general education core curriculum course work distributed among four core discipline areas:

Area I Written Composition I and II.....	6 credit hours
Area II Humanities and Fine Arts	12 credit hours*
Area III Natural Sciences and Mathematics.....	11 credit hours
Area IV History, Social, and Behavioral Sciences.....	<u>12 credit hours</u>
Total	41 credit hours

*As part of the Area II Humanities and Fine Arts requirements, all students must complete at least three semester hours in Literature, a pure humanities course.

The Alabama Community College System [mandates](#) each instructional program include a prescribed number of core classes to be included in each course of study. The general education courses conform to the approved statewide articulation agreements between all Alabama public two-year and four-year institutions as developed under the [Alabama Statewide Transfer and Articulation Reporting System](#) (STARS) and as approved by the Articulation and General Studies Committee (AGSC). Code of Alabama Section [16-5-8](#) establishes a statewide general studies core curriculum of 41 to 42 semester hours, which is significantly more than the

required minimum of 15 semester hours. Congruence with STARS and Code of Alabama Section [16-5-8](#), as stated above, demonstrates the student's breadth of knowledge acquired through the general education component of the degree program is sufficient and appropriate to the College's [mission](#).

Associate in Applied Science degree

The [Associate in Applied Science](#) degree is awarded to students completing the requirements of a specific career or professional program. Programs may contain no fewer than 60 and no more than 76 [semester hours](#). Required courses ensure competency in reading, writing, oral communication, computer applications, and fundamental mathematics and satisfy CVCC's core requirements. The minimum of general education course work is 18 credit hours for career programs.

*As part of the Area II Humanities and Fine Arts requirements, all students must complete at least three semester hours in Literature, a pure humanities course.

The following chart provides links to the pages in the *College Catalog and Student Handbook* demonstrating the required minimum semester hours (15) and necessary course work in humanities/fine arts, behavioral science, and natural science/mathematics.

Associate in Arts in Liberal Arts A.A.	41 Semester Hours
Associate in Science in General Studies A.S.	41 Semester Hours
Air Conditioning and Refrigeration Option	22 Semester Hours
Automotive Manufacturing Option	22 Semester Hours
Industrial Maintenance Option	22 Semester Hours
Sustainable Construction/Renewable Energy Option	22 Semester Hours
Business	24 Semester Hours
Business: Accounting Option	24 Semester Hours
Business: Banking and Finance Option	24 Semester Hours
Business: Management and Supervision Option	24 Semester Hours
Business: Small Business and Management Option	24 Semester Hours
Business and Office Technology: Administrative Technology Option	24 Semester Hours
Business and Office Technology: Legal Administrative Technology Option	24 Semester Hours
Business and Office Technology: Medical Administrative Technology Option	24 Semester Hours
Computer Information Systems: CISCO Networking Option	24 Semester Hours
Computer Information Systems: Information Technology Option	24 Semester Hours
Criminal Justice	28 Semester Hours
Fire Science	28 Semester Hours
Homeland Security	28 Semester Hours
Medical Assisting	28 Semester Hours
Nursing	30 Semester Hours

Visual Communications: Multimedia Graphic Design Option	21 Semester Hours
Visual Communications: Simulation and Modeling Option	24 Semester Hours

The General Education courses do not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession.

Chattahoochee Valley Community College uses the terms [General Education Outcomes](#) and Associate Degree Outcomes interchangeably. The specific objectives and identified student learning outcomes for the general education courses are not narrowly focused on skills, techniques, and procedures specific to a particular occupation or profession as identified and assessed in the online [Unit Plans](#) and as indicated in [CS3.5.1](#). Official transcripts submitted by transfer students enrolled at CVCC are [evaluated](#) by the Office of Admissions to ensure courses meet the standards and requirements of CVCC as outlined in the [College Catalog and Student Handbook](#).

Students are made aware of the general education requirements in a variety of ways. The [general education courses](#) are published in the college catalog and included on the student [degree plan](#) (by area and number of credit hours required). To ensure the appropriate degree requirements are completed, applications for graduation require a copy of the student [degree plan](#), evaluated and signed by the student's advisor. The Admissions Office evaluates transcripts for any student nearing the completion of course work and sends a student coursework [evaluation form](#) to the student's advisor to ensure all required courses have been successfully completed.

If an institution uses a unit other than the semester credit hours, it provides an explanation of the equivalency.

Chattahoochee Valley Community College utilizes semester hours for all academic programs, including distance education courses and degree programs as shown in the Spring 2013 [Course Schedule](#).

The institution also provides a justification if it allows for fewer than the required number of semester hours or its equivalent unit of general education courses.

Chattahoochee Valley Community College requires students to complete all of the required number of general education semester hours.

SUPPORT DOCUMENTATION
College Catalog and Student Handbook, AA/AS – Pages 78-79
College Catalog and Student Handbook, Mission Statement – Page 11
Guidelines for State Board Policy 712.01: Degrees and Awards
Alabama Statewide Transfer and Articulation Reporting System (STARS)
Code of Alabama Section 16-5-8
College Catalog and Student Handbook, AAS Degree Options – Pages 84-114
AAS Requirements Chart
General Education Outcomes
General Education Unit Plans – 2012-13

<u>Transcript – Transfer Evaluation</u>
<u>College Catalog and Student Handbook, Transfer Credits – Pages 62-66</u>
<u>College Catalog and Student Handbook, General Course Listing – Pages 80-81</u>
<u>Student Degree Plan</u>
<u>Student Degree Plan – signed</u>
<u>Student Coursework Evaluation Form</u>
<u>Course Schedule – SP2013</u>