

3.3.1.1 educational programs, to include student learning outcomes

Compliance Partial Compliance Non-Compliance

Narrative:

Educational programs (those awarding a degree or certificate) are included in the College's academic programs. The academic programs provide instruction to students through direct contact through several modes of delivery: traditional, hybrid, and online. The College currently has academic degree [programs](#) with embedded certificates and stand-alone certificates. Academic Program and Certificate outcomes developed by divisions and departments are measured in two ways at Chattahoochee Valley Community College: (1) Program Outcomes and (2) Student Learning Outcomes.

(1) [Program outcomes](#) (PO) are reviewed on an annual basis as part of the IE process. Programs related to health professions such as EMS and RN are monitored by State boards on items such as pass rates on licensure exams. The Alabama Community College System and State Board Policy [903.01](#) require at least 20% of programs offered at an institution be [reviewed](#) on an [annual basis](#). Additionally, the outcomes are reviewed annually by the faculty during the Unit Planning sessions and by [Advisory Committees](#). Program Advisory committees at Chattahoochee Valley Community College are composed of individuals from various segments of the College's service delivery area. The committees collectively advise faculty and administrators regarding design, development, implementation, evaluation, maintenance, and revision of programs and resources. Committee members have the expertise and skills to provide assistance for the benefit of the student.

(2) [Student learning outcomes](#) (SLO) are measured annually by faculty in each of the fifteen [academic](#) programs and certificates. Faculty develop student learning outcomes for their programs based on the Associate Degree Expected Outcomes (General Education Outcomes) and/or core competencies. The Outcomes are reviewed annually by the faculty during the Unit Planning sessions and by [Advisory Committees](#). Program Advisory committees at Chattahoochee Valley Community College are composed of individuals from various segments of the College's service delivery area. The committees collectively advise faculty and administrators regarding design, development, implementation, evaluation, maintenance, and revision of programs and resources. Committee members have the expertise and skills to provide assistance for the benefit of the student. Final authority for identifying student learning outcomes for each program rests with the program's faculty. Each year, faculty identify at least three student learning outcomes for their program. Student learning outcomes, assessment measure, assessment results, use of results, actions taken (improvement), which may include budget items and amount, and strategic plan linkage are included in each academic/educational program's Unit Plan annual assessment report ([Academic Assessment Summary Report 2010-11](#), [Academic Assessment Summary Report 2011-12](#), [Academic Programs Outcomes Assessment Summary Report 2012-13](#)).

Specific to General Education, faculty within the [Core Curriculum](#) (areas I-IV) review expected student learning outcomes as they relate to associate degrees. The Associate Degree Outcomes are listed in the [College Catalog and Student Handbook](#) and are specifically identified in the [Unit Plans](#). A special report is prepared to review General Education student outcomes and is shared with the Academic Chair Council and [Cabinet](#) each Spring.

A comparison of three years of assessment for intended outcomes including POs and SLOs for

each program of study is provided in the [Academic Programs Outcomes Assessment Summary](#). This summary provides key information on the Expected Outcomes, Assessment Results, and Actions Taken for Improvements. Details and supporting documents can be found in the On-line Unit Plans which are available on CVCC's Intranet site.

SUPPORT DOCUMENTATION
Unit Plan Functional Unit List
Academic Program Outcomes Assessment Summary
Assessment Plan for Administrative Support
Assessment Plan for Academic and Student Support
Institutional Effectiveness Planning and Budgeting Calendar
Annual Plan for Institutional Effectiveness
Academic Programs Listing
Program Outcomes – ADN example
State Board Policy 903.01: Institutional Effectiveness: Instructional Program Review
EMS Program Review
Nursing Advisory Committees Meeting Minutes, April 12, 2012
Student Learning Outcomes – CIS example
Academic Assessment Report 2010-11
Academic Assessment Report 2011-12
College Catalog and Student Handbook, Core Curriculum – Pages 78-79
College Catalog and Student Handbook, Associate Degree Outcomes – Page 12
Cabinet Meeting Minutes, February 25, 2013