

\* **3.4.3** The institution publishes admissions policies consistent with its mission. **(Admissions policies)**

Compliance       Partial Compliance       Non-Compliance

**Narrative:**

**Admissions Policies**

Chattahoochee Valley Community College (CVCC) publishes admissions policies that are consistent with its [mission](#) as an open access institution. The [mission](#) statement and the admission policies are published in the [College Catalog and Student Handbook](#) and are posted on the College [website](#).

The standard admission procedures are established based on State Board Policies and are published in the [College Catalog and Student Handbook](#) as well as the CVCC Intranet in the Policy and Procedures Manual in State Board Policies [801.01](#), [801.02](#), [801.03](#), and [801.04](#).

The composition of the Fall 2012 semester is summarized in the following table:

<b>Fall enrollment Categories</b>	<b>Number</b>	<b>% of total</b>
First time College Students	451	25.9
Freshman	703	40.4
Sophomore	505	29.1
Transfer Students	317	18.2
Transient Students	20	1.2
International Students	1	0.1
Accelerated HS Students	21	1.2
Dual Enroll/Dual Credit Students	32	1.8
Unconditional Admittance	1605	92.3
Conditional Admittance	133	7.7

The Nursing program has specific criteria above the regular admission requirements which are included in the [College Catalog and Student Handbook](#), the [College Website](#), as well as in flyers ([LPN](#), [ADN](#), [Mobility](#)) available in the Nursing Department.

The Nursing applicant and admittance results from 2010 – Present are below:

Nursing Applicants and Admittance					
LPN 2010-11		LPN 2011-12		LPN 2012-13	
Applicants	112	Applicants	57	Applicants	84
Admitted	17	Admitted	30	Admitted	30
% admitted	15.2	% admitted	52.6	% admitted	35.7
ADN 2010-11		ADN 2011-12		ADN 2012-13	
Applicants	162	Applicants	138	Applicants	160
Admitted	21	Admitted	40	Admitted	47
% admitted	13.0	% admitted	29.0	% admitted	29.4
Mobility 2010-11		Mobility 2011-12		Mobility 2012-13	
Applicants	34	Applicants	77	Applicants	55
Admitted	16	Admitted	17	Admitted	25
% admitted	47.1	% admitted	22.1	% admitted	49.0

In accordance with State Board Policies [802.01](#) and [901.01](#), potential students must provide SAT or ACT scores or take an assessment exam. COMPASS is the tool used to assess and place students in the appropriate developmental level course based on the results if the student has not previously taken a college level English, math, or reading class. Exemptions are listed in the [College Catalog and Student Handbook](#) under Academic Assessment and Placement and are in accordance with State Board Policy [902.02](#).

The Compass Score results and placement for Fall 2012 semester are in the following table:

**Total number of students taking Math portion: 387**

Pre-Algebra			
Compass Range	Number	Placed In	%
0 - 45	280	MTH 090	72.5

Algebra			
Compass Range	Number	Placed In	%
0 - 36	85	MTH 098	22.0
37 - 62	27	MTH100	7.0
63 and above	5	MTH 110/112	1.3

College Algebra			
Compass Range	Number	Placed In	%
64 - 73	0	MTH 113	0.0
74 - 82	0	Decision Zone	0.0
83 and above	0	MTH 125	0.0

Total number of students taking reading portion: 371

Reading Skills			
Compass Range	Number	Placed In	%
0 - 70	108	RDG 085	29.3
71 - 80	106	RDG 114	28.7
81 and above	155	Exempt	42.0

Total Number of Students taking Written Portion: 377

Writing Skills			
Compass Range	Number	Placed In	%
0 - 61	205	ENG 093	54.5
62 and above	171	ENG 101	45.5

The results of comparing the numbers of students taking developmental versus college level Math, Reading and English Composition are summarized in the following table. (Note: not all students registered for Fall 2012 took a Math, Reading or English Composition class.)

**Developmental vs. College Level**

Total Enrolled in Math 090	306	17.6
Total Enrolled in Math 098	247	14.2
Total Enrolled in Math 100 or higher	460	26.5
Total Enrolled in Reading 085	105	5.9
Total Enrolled in Reading 114	97	5.6
Total Enrolled in English 093	218	12.5
Total Enrolled in English 101	368	21.2

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**SUPPORT DOCUMENTATION**

[College Catalog and Student Handbook, Mission Statement – Page 11](#)

[College Catalog and Student Handbook, Admissions Procedures – pages 17-19](#)

[Admission Policies on Website](#)

<a href="#"><u>State Board Policy 801.01: Admission: General</u></a>
<a href="#"><u>State Board Policy 801.02: Admission: Enrollment of Accelerated High School Student</u></a>
<a href="#"><u>State Board Policy 801.03: Admission: Dual Enrollment/Dual Credit For High School Student</u></a>
<a href="#"><u>State Board Policy 801.04: Admission: Dual Enrollment/Dual Credit for High School Student: Early College Enrollment Program</u></a>
<a href="#"><u>College Catalog and Student Handbook, Nursing Criteria – Pages 102-112</u></a>
<a href="#"><u>College website – Nursing Criteria</u></a>
<a href="#"><u>LPN Flyer</u></a>
<a href="#"><u>ADN Flyer</u></a>
<a href="#"><u>Mobility Flyer</u></a>
<a href="#"><u>State Board Policy 802.01: Student Assessment</u></a>
<a href="#"><u>State Board Policy 901.01: Institutional Effectiveness: Developmental Instruction</u></a>
<a href="#"><u>College Catalog and Student Handbook, Academic Assessment and Placement – Pages 20-21</u></a>
<a href="#"><u>State Board Policy 902.02: Institutional Effectiveness: Reporting Placement Results to Local Superintendents</u></a>