

Program/Unit IE Plan - 3 Year Comparison

Record ID :	2842	Record ID :	3656	Record ID :	4047
Associated ID :	3656	Associated ID :	4047	Associated ID :	0
Unit Number :	104.1.1				
Program/Dept Name :	Associate Degree Nursing				
Person Responsible :	Resa Lord				
Plan Entered By :	Resa Lord	Plan Entered By :	Resa Lord	Plan Entered By :	Resa Lord
Selected Term :	2010-2011	Plan Term :	2011-2012	Plan Term :	2012-2013
Program/Unit Goal :	To provide quality nursing programs leading to direct entry into the workforce.	Program/Unit Goal :	To provide quality nursing programs leading to direct entry into the workforce.	Program/Unit Goal :	To provide quality nursing programs leading to direct entry into the workforce.
Program/Option :	Associate in Applied Science	Program/Option :	Associate in Applied Science	Program/Option :	Associate in Applied Science
Scheduled Completion :	August 2011	Scheduled Completion :	August 2012	Scheduled Completion :	August 2013
Outcome Type :	Program Objective/Outcome	Outcome Type :	Program Objective/Outcome	Outcome Type :	Program Objective/Outcome
General Ed Outcome :	N/A (Not Applicable)	General Ed Outcome :	N/A (Not Applicable)	General Ed Outcome :	N/A (Not Applicable)
Institutional Goal :	To offer high-quality educational programs.	Institutional Goal :	To offer high-quality educational programs.	Institutional Goal :	To offer high-quality educational programs.
Strategic	Strategic Initiative II: Pursue	Strategic	Strategic Initiative II: Pursue	Strategic	Strategic Initiative II: Pursue

Initiative :	excellence in instruction	Initiative :	excellence in instruction	Initiative :	excellence in instruction
Expected Outcome :	Students will pass the NCLEX RN Board on their first attempt.	Expected Outcome :	Students will pass the NCLEX RN Board on their first attempt.	Expected Outcome :	Students will pass the NCLEX RN Board on their first attempt.
Action Plan :	<ul style="list-style-type: none"> Update current curriculum in order to reflect the NCLEX test plan. The nursing faculty will utilize the NCLEX test plan to evaluate the current curriculum for accuracy and relevance in association with the ACAPNEP Curriculum committee. 	Action Plan :	Maintain and revise curriculum to reflect the current NCLEX test plan. Nursing faculty will continue to evaluate the program curriculum through the use of the SEP. Nursing faculty will participate in the curriculum committee at the State level.	Action Plan :	Maintain and revise curriculum to reflect the current NCLEX test plan. Nursing faculty will continue to evaluate the program curriculum through the use of the SEP. Nursing faculty will participate in the curriculum committee at the State level.
Assessment Measure :	The licensure exam rates will be at or above th national mean. The national mean for 2010 ADN graduates = 86.46% Benchmark: 86.46%	Assessment Measure :	The licensure exam rates will be at or above the national mean. The national mean for ADN nursing graduates = 86.99% Benchmark: 86.99%	Assessment Measure :	The licensure exam rates will be at or above the national mean. The national mean for ADN graduates for 2012 = 89.32% Benchmark: 89.32%
Assessment Results :	NCLEX RN Board pass rate for first-time test takers for Alabama Board of Nursing October 2009-2010 was 86.96%. 13% of the	Assessment Results :	NCLEX RN Board Pass rate for first-time test takers for Alabama Board of Nursing Year 2010-11 was 74.4%.	Assessment Results :	14 of 15 (93%) eligible candidates passed the NCLEX-RN during Alabama Board of Nursing Year 10/01/2011 through

candidates did not pass NCLEX-RN on the first attempt. Of this 13% it was noted that most students were "Near the Passing Standard" as identified by NCLEX-RN in all of the major areas - Management of Care, Safety and Infection Control, Health Promotion and Maintenance, Psychosocial Integrity, Basic Care and Comfort, Pharmacological and Parenteral Therapies, Reduction of Risk Potential, and Physiological Adaptation.

Analysis of Results : The nursing faculty has reviewed the content areas for those students not passing the NCLEX-RN on the first attempt. Upon review of this and the course evaluations, the faculty unanimously agreed to change from HESI testing to ATI testing which offers a more comprehensive review and assessment method for nursing students prior to graduating and writing the

Analysis of Results : This program received a notice of deficiency from the Alabama Board of Nursing. The Board of Nursing required that the program submit an Improvement Plan.

Analysis of Results : The 93% pass rate for ABN year 2011-12 is an increase of 15.2% over the previous year 2010-11 rate which was 77.8%. This rate indicates that the plans for improvement which were implemented were effective.

09/30/2012.

	NCLEX-RN.		
	Analysis Attachments : RN_Year_End_2010-2011.pdf	Analysis Attachments : RN_Year_End_2011-12.pdf	Analysis Attachments : RN_Year_End_2011-12.pdf
	Outcome Met : Yes	Outcome Met : NO	Outcome Met : Yes
Use of Results :	Faculty will continue to reflect the NCLEX test plan in the curriculum.	Use of Results : The Improvement plan is attached to this Program outcome and outlines all improvements. These results are utilized to continue to support the action plan as outlined above. NCLEX results will continue to be monitored as required by the Alabama Board of Nursing.	Use of Results : The nursing faculty will continue to follow the Improvement Plan which was submitted to the Alabama Board of Nursing in May 2012. Effective in Spring 2013, all associate degree nursing students will receive and participate in a virtual NCLEX review as provided by ATI Testing services.
Action Taken for Improvement :	As the ATI Comprehensive Assessment and Review Plan was implemented the class which graduated in May 2011 completed the program utilizing the current system of review (HESI). Students that graduated in May 2011 were given information about a variety of comprehensive review programs for which they could seek individual NCLEX review as part of the programmatic transition	Action Taken for Improvement : An Improvement Plan was created to eliminate areas of weakness within the program as required by the Alabama Board of Nursing. The ADN graduating class of May 2012 participated in an on-campus Kaplan NCLEX review as the program was transitioning to full use of the ATI Comprehensive Assessment and Review Program.	Action Taken for Improvement : CVCC continued to provide nursing students an NCLEX review at the conclusion of their program of study. Nursing faculty encouraged to implement a test remediation plan in each nursing course which they teach.

from HESI to ATI.

Future Action : NCLEX-RN results will continue to be monitored and the ATI Comprehensive Assessment and Review Program will be implemented for all students.

Budget Considerations : None

Resources Needed : None

Resource Attachments :

Future Action : Implementation of the Improvement Plan. The program will continue to transition to use of the ATI Comprehensive Assessment and Review Program with full implementation anticipated by Spring 2013. A virtual NCLEX review will be provided for all graduates in Spring 2013 as part of this process.

Budget Considerations : None

Resources Needed : None

Resource Attachments : Improvement_Plan_2012.pdf

Future Action : Outline a formal standardized remediation plan for all nursing students no later than the conclusion of Fall Semester 2013. This remediation plan will be published in the Nursing Student Handbook.

Budget Considerations : None

Resources Needed : None

Resource Attachments : Improvement_Plan_2012.docx