Student Satisfaction Survey Spring 2013

9. Computer Labs are adequate for

10. Science Labs are adequate for

11. Classroom facilities of the

12. The upkeep/maintenance of the

13. The appearance of the campus

14. Academic Support Labs are

adequate (writing, math)

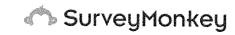
assigned tasks

assigned tasks

College are adequate

College is adequate

is pleasing



1. Indicate the level of satisfaction using the following scale: Strongly Don't Strongly Rating Rating Agree Disagree Agree Know Disagree Average Count 40.3% 54.8% 1. Classroom space is adequate 1.3% (6) 3.1% (14) 0.4% (2) 4.46 454 (183)(249)2. Space for clubs, activities, 36.8% 32.8% 20.1% 8.5% (38) 1.8% (8) 3.94 448 leisure, lounges, etc. is adequate (90)(165)(147)3. Study space for students is 42.7% 42.4% 7.3% (33) 6.0% (27) 1.6% (7) 4.19 450 adequate (191)(192)4. Courses are academically 44.0% 48.7% 3.1% (14) 2.9% (13) 1.3% (6) 4.31 448 demanding (197)(218)5. There is good rapport between 47.0% 41.8% 7.6% (34) 1.8% (8) 1.8% (8) 4.30 447 faculty and students (187)(210)6. There is good rapport between 46.3% 41.8% 7.2% (32) 3.1% (14) 1.6% (7) 4.28 445 staff and students (186)(206)7. CVCC is friendly and supportive 43.7% 49.0% 1.8% (8) 3.8% (17) 1.8% (8) 4.34 449 of students (220)(196)8. Students receive recognition for 38.9% 33.9% 21.6% 4.7% (21) 0.9% (4) 4.05 445 their accomplishments (96)(173)(151)

38.8%

(174)

29.4%

(131)

47.2%

(208)

44.3%

(199)

47.4%

(211)

30.3%

(135)

45.2%

(203)

36.1%

(161)

45.1%

(199)

45.0%

(202)

48.5%

(216)

36.5%

(163)

11.6%

(52)

29.8%

(133)

3.4% (15)

4.0% (18)

1.8% (8)

30.5%

(136)

3.6% (16)

4.3% (19)

3.9% (17)

5.6% (25)

1.6% (7)

1.8% (8)

0.9% (4)

0.4% (2)

0.5% (2)

1.1% (5)

0.7% (3)

0.9% (4)

4.24

3.96

4.33

4.27

4.42

4.00

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32.1% (142)	29.6% (131)	31.4% (139)	5.6% (25)	1.4% (6)	3.85	443
27.9% (124)	20.0% (89)	48.1% (214)	2.5% (11)	1.6% (7)	3.70	445
31.9% (142)	27.9% (124)	34.8% (155)	4.3% (19)	1.1% (5)	3.85	445
44.5% (197)	46.0%	6.1% (27)	2.5% (11)	0.9% (4)	4.31	443
39.7% (176)	46.5% (206)	5.0% (22)	6.8% (30)	2.0% (9)	4.15	443
45.3% (203)	50.9% (228)	1.3% (6)	1.8% (8)	0.7% (3)	4.38	448
43.2% (193)	41.2% (184)	9.2% (41)	4.7% (21)	1.8% (8)	4.19	447
43.0% (192)	43.8% (196)	4.7% (21)	6.7% (30)	1.8% (8)	4.19	447
40.0% (179)	49.3% (221)	7.4% (33)	2.9% (13)	0.4% (2)	4.25	448
34.0% (152)	30.2% (135)	33.1%	1.8% (8)	0.9% (4)	3.95	447
31.2% (139)	32.7% (146)	31.2% (139)	3.8% (17)	1.1% (5)	3.89	446
27.7% (124)	28.6% (128)	35.9% (161)	5.4% (24)	2.5% (11)	3.74	448
33.9% (151)	33.4% (149)	24.4% (109)	7.4% (33)	0.9% (4)	3.92	446
28.1% (125)	32.4% (144)	36.0% (160)	1.8% (8)	1.8% (8)	3.83	445
31.9% (143)	37.7% (169)	18.5% (83)	8.7% (39)	3.1% (14)	3.87	448
	(142) 27.9% (124) 31.9% (142) 44.5% (197) 39.7% (176) 45.3% (203) 43.2% (193) 43.0% (192) 40.0% (179) 34.0% (152) 31.2% (139) 27.7% (124) 33.9% (151) 28.1% (125)	(142) (131) 27.9% 20.0% (124) (89) 31.9% 27.9% (142) (124) 44.5% 46.0% (197) (204) 39.7% 46.5% (176) (206) 45.3% 50.9% (203) (228) 43.2% 41.2% (193) (184) 43.0% 43.8% (192) (196) 40.0% 49.3% (179) (221) 34.0% 30.2% (152) (135) 31.2% 32.7% (139) (146) 27.7% 28.6% (124) (128) 33.9% 33.4% (151) (149) 28.1% 32.4% (125) (144)	(142) (131) (139) 27.9% 20.0% 48.1% (124) (89) (214) 31.9% 27.9% 34.8% (142) (124) (155) 44.5% 46.0% (155) 44.5% 46.5% 5.0% (22) (176) (204) 5.0% (22) 45.3% 50.9% 1.3% (6) (203) (228) 1.3% (6) 43.2% 41.2% 9.2% (41) (193) (184) 9.2% (41) 43.0% 43.8% 4.7% (21) 40.0% 49.3% 7.4% (33) (179) (221) 7.4% (33) 34.0% 30.2% 33.1% (152) (135) (148) 31.2% 32.7% 31.2% (139) (146) (139) 27.7% 28.6% 35.9% (124) (128) (161) 33.9% 33.4% 24.4% (151) (149) (109) 28.1% 32.4% 36.0% (125)	(142) (131) (139) 5.6% (25) 27.9% 20.0% 48.1% 2.5% (11) (124) (89) (214) 2.5% (11) 31.9% 27.9% 34.8% 4.3% (19) (142) (124) (155) 4.3% (19) 44.5% 46.0% 6.1% (27) 2.5% (11) 39.7% 46.5% 5.0% (22) 6.8% (30) 45.3% 50.9% 1.3% (6) 1.8% (8) 43.2% 41.2% 9.2% (41) 4.7% (21) 43.0% 43.8% 4.7% (21) 6.7% (30) 43.0% 43.8% 4.7% (21) 6.7% (30) 40.0% 49.3% 7.4% (33) 2.9% (13) 34.0% 30.2% 33.1% 1.8% (8) (152) (135) (148) 1.8% (8) 31.2% 32.7% 31.2% 3.8% (17) 27.7% 28.6% 35.9% 5.4% (24) (124) (128) (161) 5.4% (24) 33.9% 33.4% 24.4% 7.4% (33) (125) (144) (160) 1.8	(142) (131) (139) 5.6% (25) 1.4% (6) 27.9% 20.0% 48.1% 2.5% (11) 1.6% (7) (124) (89) (214) 2.5% (11) 1.6% (7) 31.9% 27.9% 34.8% 4.3% (19) 1.1% (5) 44.5% 46.0% (155) 4.3% (19) 1.1% (5) 44.5% 46.5% (204) 6.1% (27) 2.5% (11) 0.9% (4) 39.7% 46.5% 5.0% (22) 6.8% (30) 2.0% (9) 45.3% 50.9% 1.3% (6) 1.8% (8) 0.7% (3) 43.2% 41.2% 9.2% (41) 4.7% (21) 1.8% (8) 43.0% 43.8% 4.7% (21) 6.7% (30) 1.8% (8) 44.0% 49.3% 7.4% (33) 2.9% (13) 0.4% (2) 34.0% 30.2% 33.1% 1.8% (8) 0.9% (4) 31.2% 32.7% (148) 1.8% (8) 0.9% (4) 27.7% 28.6% 35.9% 5.4% (24) 2.5% (11) 33.9% 33.4% 24.4% 7.4% (33) 0.9% (4) 28.1% <td>(142) (131) (139) 5.6% (25) 1.4% (6) 3.85 27.9% 20.0% 48.1% 2.5% (11) 1.6% (7) 3.70 31.9% 27.9% 34.8% 4.3% (19) 1.1% (5) 3.85 44.5% 46.0% (155) 4.3% (19) 1.1% (5) 3.85 44.5% 46.0% (197) (204) 6.1% (27) 2.5% (11) 0.9% (4) 4.31 39.7% 46.5% (204) 5.0% (22) 6.8% (30) 2.0% (9) 4.15 45.3% 50.9% 1.3% (6) 1.8% (8) 0.7% (3) 4.38 43.2% 41.2% 9.2% (41) 4.7% (21) 1.8% (8) 4.19 43.0% 43.8% 4.7% (21) 6.7% (30) 1.8% (8) 4.19 40.0% 49.3% 7.4% (33) 2.9% (13) 0.4% (2) 4.25 34.0% 30.2% 33.1% 1.8% (8) 0.9% (4) 3.95 31.2% 32.7% 31.2% 3.8% (17) 1.1% (5) 3.89 </td>	(142) (131) (139) 5.6% (25) 1.4% (6) 3.85 27.9% 20.0% 48.1% 2.5% (11) 1.6% (7) 3.70 31.9% 27.9% 34.8% 4.3% (19) 1.1% (5) 3.85 44.5% 46.0% (155) 4.3% (19) 1.1% (5) 3.85 44.5% 46.0% (197) (204) 6.1% (27) 2.5% (11) 0.9% (4) 4.31 39.7% 46.5% (204) 5.0% (22) 6.8% (30) 2.0% (9) 4.15 45.3% 50.9% 1.3% (6) 1.8% (8) 0.7% (3) 4.38 43.2% 41.2% 9.2% (41) 4.7% (21) 1.8% (8) 4.19 43.0% 43.8% 4.7% (21) 6.7% (30) 1.8% (8) 4.19 40.0% 49.3% 7.4% (33) 2.9% (13) 0.4% (2) 4.25 34.0% 30.2% 33.1% 1.8% (8) 0.9% (4) 3.95 31.2% 32.7% 31.2% 3.8% (17) 1.1% (5) 3.89

30. The quality of the College's marketing efforts is adequate	30.0% (133)	39.1% (173)	26.2% (116)	4.1% (18)	0.7% (3)	3.94	443
31. Instructors vary in class teaching styles and methods	44.9% (201)	49.1% (220)	4.2% (19)	1.3% (6)	0.4% (2)	4.37	448
32. The College is effective in its marketing efforts	29.6% (131)	39.4% (174)	27.8% (123)	2.0% (9)	1.1% (5)	3.94	442
33. Aware of escort to my car after evening classes	24.9% (111)	22.9% (102)	33.9% (151)	9.9% (44)	8.5% (38)	3.46	446
34. Aware of the availability of evening academic advising and counseling services	30.0%	32.5% (145)	26.2% (117)	6.7% (30)	4.5% (20)	3.77	446
35. Evening hours for student services, such as the Business Office and the Financial Aid Office are adequate	29.7% (133)	34.4% (154)	29.0% (130)	4.2% (19)	2.7% (12)	3.84	448
36. Services provided by the LRC are satisfactory	32.7% (147)	37.2% (167)	28.7% (129)	1.1% (5)	0.2% (1)	4.01	449
37. The quality of the New Student Experience session was satisfactory	31.9% (143)	33.7% (151)	29.5% (132)	2.5% (11)	2.5% (11)	3.90	448
38. The orientation class was beneficial (ORI 101 & ORI 105)	36.8% (165)	29.5% (132)	23.9%	6.3% (28)	3.6% (16)	3.90	448
39. The electronic information access at the LRC is adequate	37.3% (166)	32.1% (143)	27.9% (124)	2.0% (9)	0.7% (3)	4.03	445
40. Student government association is active	25.6% (114)	22.2% (99)	45.7% (204)	4.3% (19)	2.2% (10)	3.65	. 446
41. Times offered for tutoring services meet my needs	31.1% (138)	31.8% (141)	30.9% (137)	4.3% (19)	2.0% (9)	3.86	444
42. My instructors are responsive	48.6% (216)	45.3% (201)	2.5% (11)	2.5% (11)	1.1% (5)	4.38	444
43. The process for adding and dropping courses is satisfactory	39.6% (177)	40.7% (182)	16.1%	1.8% (8)	1.8% (8)	4.15	447
14. Help is available to improve my study habits and skills	40.1% (179)	38.8% (173)	17.0% (76)	2.9% (13)	1.1% (5)	4.14	446
45. Help is available to research my career goals	36.9% (164)	34.6% (154)	24.5% (109)	2.9% (13)	1.1% (5)	4.03	445

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53. Recommend CVCC to others	49.3% (220)	39.2% (175)	6.5% (29)	2.7% (12)	2.2% (10)	4.31	446
52. Accomplishing my educational goals at CVCC	47.9% (214)	43.6% (195)	5.8% (26)	1.8% (8)	0.9% (4)	4.36	44
51. I use the CVCC Facebook to keep me informed of the College events and activities	27.8% (124)	24.9% (111)	17.3%	17.5%	12.6%	3.38	441
50. The emergency notification available on CVCC's Website and CVCC's Facebook meets my needs	39.7% (177)	36.3% (162)	20.4% (91)	2.5% (11)	1.1% (5)	4.11	44
49. The number of student activities is adequate	29.3% (130)	26.9% (119)	33.4% (148)	7.4% (33)	2.9% (13)	3.72	44
48. Tutoring services are helpful	33.9% (151)	32.1% (143)	31.7% (141)	0.7% (3)	1.6% (7)	3.96	44
47. The variety of student activities is satisfactory	28.6% (127)	31.3% (139)	29.5% (131)	7.7% (34)	2.9% (13)	3.75	44
46. The quality of student activities is satisfactory	31.4% (140)	31.8% (142)	29.6% (132)	4.9% (22)	2.2% (10)	3.85	44

2. Mark how satisfied you were with on-line class. If you have not taken an on-line course, indicate "Did not take on-line course."

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Did not take online courses	Rating Average	Rating Count
The availability of online courses needed to make academic progress toward my degree was adequate	24.3% (108)	26.7% (119)	5.2% (23)	1.3% (6)	42.5% (189)	3.29	445
2. The instructor informed me about my progress in the class	29.3% (128)	26.8%	5.3% (23)	2.5% (11)	36.2% (158)	3.30	437
The instructor was available for consultation during office hours, by appointment, email, etc.	30.7% (134)	28.8% (126)	3.0% (13)	1.4% (6)	36.2% (158)	3.39	437
The instructor provided clear and accurate information regarding course objectives, requirements, and grading procedures	32.3% (141)	27.3% (119)	3.4% (15)	1.6% (7)	35.3% (154)	3.40	436
		protection and protec	editorio este (1955). El la cilia de l	997-965-31759/3/228-975-028 km75000000000000000000000000000000000000	answered	question	445
					skipped (question	9

3. Comments

Response Count

93

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4. Mark the level of satisfaction with the following services. If you did not use the services, indicate "Did not use service."

	Very Satisfied	Satisfied	Disasatisfied	Very Disatisfied	Did Not Use Service	Rating Average	Rating Count
1. Academic Advising	43.9% (186)	43.4% (184)	4.7% (20)	1.9% (8)	6.1% (26)	3.38	424
2. Admissions	46.8% (199)	46.1% (196)	4.2% (18)	0.9% (4)	1.9%	3.41	425
3. Athletics	21.2% (90)	19.5% (83)	1.4% (6)	0.7% (3)	57.2% (243)	3.43	425
4. Bookstore	37.5% (159)	45.5% (193)	7.1% (30)	4.2% (18)	5.7% (24)	3.23	424
5. Business Office	42.7% (179)	49.4% (207)	1.9% (8)	2.1% (9)	3.8%	3.38	419
Campus Activities (Concerts & Cultural Programs)	25.4% (108)	22.6%	6.1% (26)	1.4% (6)	44.5% (189)	3.30	425
7. Campus Security	30.9%	35.8% (152)	4.5% (19)	2.8% (12)	25.9% (110)	3.28	424
8. Career Resource Center	30.6%	25.9% (110)	3.1% (13)	0.5% (2)	40.0% (170)	3.44	orestures ti o ti o di
9. Computer Labs	38.4% (163)	41.5% (176)	2.4% (10)	0.5% (2)	17.2% (73)	3.42	424
10. Counseling Services	30.3% (128)	28.6%	2.4% (10)	1.4% (6)	37.4% (158)	3.40	423
11. Disability Services for Students	23.0%	20.4% (86)	1.4% (6)	0.9% (4)	54.3% (229)	3.43	422
12. Financial Aid Services	43.1% (183)	35.8% (152)	5.2% (22)	4.9% (21)	11.1% (47)	3.31	Methodolen heitorisen Produktionaleer (Penn 425
13. Job Placement/Employment	20.1% (85)	18.5% (78)	3.3% (14)	1.2% (5)	56.9% (240)	3.34	422
14. Library Services	42.9% (181)	39.8% (168)	2.1% (9)	0.9% (4)	14.2% (60)	3.45	422

15. Orientation Program	35.5% (150)	32.9% (139)	3.6% (15)	2.1% (9)	25.8% (109)	3.37	7 422
16. Parking Lots	36.6% (155)	42.7% (181)	8.3% (35)	8.5% (36)	4.0%	3.12	2 424
17. Tutoring Services	27.8% (118)	27.3% (116)	3.3% (14)	0.7% (3)	40.9%	3.39) 428
18. Registration Office	43.6% (185)	48.3% (205)	2.8% (12)	0.5% (2)	4.7% (20)	3.42	424
19. Transfer Advising/Counseling	32.1% (134)	29.2% (122)	3.6% (15)	1.7% (7)	33.5% (140)	3.38	418
20. Vending Services	29.3% (123)	36.2% (152)	7.9% (33)	6.9% (29)	19.8%	3.09	420
21. Veteran's Services	24.9% (104)	22.2% (93)	2.6% (11)	1.0% (4)	49.3% (206)	3.40	418
22. CVCC Website	49.2% (206)	44.9% (188)	2.6% (11)	1.4% (6)	1.9%	3.45	419
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5. Comments							
		Personal resource (Section 1997) (1997) (1997)				rnisibnis (1920) ja nis jaarinna kanton	Response Count
						1-2	48
				A	nswered que	stion	48
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