

# CVCC – Community/Public Service Summary

## Three Year Comparison

*In Support of 3.3.1.5*

### Adult Education

Expected Outcome : **Additional Classes will be offered during the 2010-11 program year.**

Record ID : 2951

Record ID : 3704

Record ID : 4172

Associated ID : 3704

Associated ID : 4172

Associated ID : 0

Selected Term : 2010-2011

Plan Term : 2011-2012

Plan Term : 2012-2013

Assessment Results : A class was offered at the Hurtsboro Library.

Assessment Results : We added two off-campus classes and four additional on-campus classes.

Assessment Results : We added an E.L. Civics a.m. class to meet demand for students who could not attend the evening class. This class continues to grow. Three additional Basic Education classes (Hughes - Room 103 Mid Mon-Tues; Milan-Room 104AM Mon & Wed; Milan-Room 104 MID Mon & Wed) were added on campus and one off-campus

				class was added in partnership with Teens Empowerment Awareness with ResolutionS, Inc. (TEARS)
Action Taken for Improvement :	In partnership with the Hurtsboro Library, we began two additional (morning and evening)classes at the Hurtsboro Library.	Action Taken for Improvement :	We reduced the class meeting time from 12 hours to 7 hours per campus class. This allowed us the opportunity to add four additional classes without increasing classroom space or salaries. We made the decision to reduce the hours because most students were only attending 50-60% of their available hours. As a result, the attendance percentages have increased. We allowed those students who preferred additional class hours to enroll in two classes. The students have responded very positively concerning these changes. We discontinued the classes at the Phenix City Library due to low enrollment numbers. We began a class at the Russell County Jail. We offered a morning and evening class in Hurtsboro	Action Taken for Improvement :

			but discontinued the evening class in June.	
Expected Outcome :	<b>The number of Adult Education students entering Postsecondary Education or Training will increase.</b>			
Record ID :	<u>2952</u>	Record ID :	<u>4468</u>	Record ID : <u>4469</u>
Associated ID :	4468	Associated ID :	4469	Associated ID : 0
Selected Term :	2010-2011	Plan Term :	2011-2012	Plan Term : 2012-2013
Assessment Results :	Based on these survey calls, the number of students who entered postsecondary education and/or training decreased.	Assessment Results :	Six students matriculated to Postsecondary Education during this program year as compared to 1 student reported in the previous year.	Assessment Results : According to the AAESAP system, we are not currently on track to meet this goal.
Action Taken for Improvement :	Teachers identified students who would most likely be successful on the GED test. Then the Director and the College Career Coach counseled students prior to testing.	Action Taken for Improvement :	Began a pilot program that allows advanced students to participate in our Ready to Work program.	Action Taken for Improvement :
Expected Outcome :	<b>The total number of students entering Adult Education classes for the 2010-11 program year will increase from the 2009-2010 year.</b>			
Record ID :	<u>4470</u>	Record ID :	<u>3705</u>	Record ID : <u>4173</u>
Associated ID :	3705	Associated ID :	4173	Associated ID : 0
Selected Term :	2010-2011	Plan Term :	2011-2012	Plan Term : 2012-2013

Term :					
Assessment Results :	Enrollment decreased by four students to 325 students.	Assessment Results :	In 2011/12 enrollment increased 127 (31.31%)students as compared to the 2010/11 program year.	Assessment Results :	Adult Education`s program year is July 1 through June 30; therefore to complete this analysis we used December 31 as the end measurement date. On December 31, 2011, we had enrolled 272 students 10.29%.
Action Taken for Improvement :	Orientation is now offered once per week instead of once per month. Additional classes were offered at off-campus locations.	Action Taken for Improvement :	We began an advertising campaign. We used billboards, new signage, and mailed postcards to previous unsuccessful GED testers. We offered orientation once per week to eliminate the waiting list for entry into the program. This also allowed students access to the program while their interest level remained high. Adding additional classes provided immediate accessibility and allowed students to choose a class that met their schedule needs.	Action Taken for Improvement :	To be updated this summer

Expected Outcome :	<b>The average level gain achieved by students will increase.</b>		
Record ID :	<u>4471</u>	Record ID :	<u>3805</u>
Record ID :		Record ID :	<u>4174</u>
Associated ID :	3805	Associated ID :	4174
Associated ID :		Associated ID :	0
Selected Term :	2010-2011	Plan Term :	2011-2012
Selected Term :		Plan Term :	2012-2013
Assessment Results :	Using TABLE 4, Column (H) of the AASAP Report, level gains decreased by 1.25%. In 2009/10, 23.71% of the students achieved an academic level gain before exiting the program. In 2010/11, 22.46% of the students achieved an academic level gain.	Assessment Results :	The percentage of students completing level gains increased from 72 out of 325 students (22.46%) in the 2010/11 program year to 134 out of 452 (30.79%) in the 2011/12 program year.
Assessment Results :		Assessment Results :	Comparing data ending on December 31 of each year, 2011/2012 and 2012/2013, the level gain percentages were 18.75% and 33.33%, respectively. In the first six months of 2011/2012, 48 out of 272 students had achieved an academic gain. During the same time period of 2012/2013, 100 out of 300 students had achieved an academic gain.
Action Taken for Improvement :	A new director and new teachers with prior teaching experience were hired. Professional development was provided to ensure all teachers understood the post-testing strategies and the methodology. Teachers who refused to follow these guidelines were disciplined	Action Taken for Improvement :	Professional development was provided to insure teachers understood the new testing policies. The Director monitored the AAESAP system to insure that students were being tested promptly. In addition, the Director sent group emails to keep the teachers
Action Taken for Improvement :		Action Taken for Improvement :	To be updated this summer

up to termination.	informed of this performance measure.
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## Workforce Development

Expected Outcome :	<b>The Workforce Development Activity Report will reflect an increase in participation in continuing education, professional development, and certification training.</b>				
Record ID :	<u>3001</u>	Record ID :	<u>3716</u>	Record ID :	<u>4042</u>
Associated ID :	3716	Associated ID :	4042	Associated ID :	0
Selected Term :	2010-2011	Plan Term :	2011-2012	Plan Term :	2012-2013
Assessment Results :	Workforce Development Activity Report reflects increased participation in continuing education and professional development classes. Pharmacy Tech and Phlebotomy classes were successful.	Assessment Results :	Enrollment in continuing education, professional development, and certification courses increased from 197 to 302, an increase of 53%. Ed2go enrollment increased from 20 to 29, Gatlin decreased from 3 to 2, Boston Reed (Phlebotomy and Pharmacy Tech) increased from 20 to 41, Clean Edison and EverBlue courses increased from 51 to 73, and the Public Safety summits and workshops increased from 103 to 157.	Assessment Results :	Pending (summer 2013)
Action	Ed2go and Boston Reed	Action	None	Action	Pending (summer 2013)

<p>Taken for Improvement : courses were advertised and information sessions were held to provide interested individuals information on health courses. The Workforce Development Catalog was updated and made available to the community.</p>	<p>Taken for Improvement :</p>	<p>Taken for Improvement :</p>
<p>Expected Outcome : <b>Ready to Work program will meet the expected success rate in employment and post-secondary enrollment.</b></p>		
<p>Record ID : <u>3002</u></p>	<p>Record ID : <u>4459</u></p>	<p>Record ID : <u>4499</u></p>
<p>Associated ID : 4459</p>	<p>Associated ID : 4499</p>	<p>Associated ID :</p>
<p>Selected Term : 2010-2011</p>	<p>Plan Term : 2011-2012</p>	<p>Plan Term : 2012-2013</p>
<p>Assessment Results : Ready to Work met the state-established goal of 40% of participants moved into employment or post-secondary education. CVCC achieved a RTW rate of 63.04%.</p>	<p>Assessment Results : Ready to Work (RTW) exceeded the state-established goal of 40%. CVCC's rate was 46.43 %.</p>	<p>Assessment Results : To be updated this summer</p>
<p>Action Taken for Improvement : None</p>	<p>Action Taken for Improvement : The RTW program was moved back to the CVCC campus and additional advertising media was produced.</p>	<p>Action Taken for Improvement : To be updated this summer</p>

Expected Outcome :	<b>WorkKeys will continue to develop as a Workforce Development system in the region served by CVCC.</b>				
Record ID :	<u>3004</u>	Record ID :	<u>3720</u>	Record ID :	<u>4046</u>
Associated ID :	3720	Associated ID :	4046	Associated ID :	0
Selected Term :	2010-2011	Plan Term :	2011-2012	Plan Term :	2012-2013
Assessment Results :	The number of WorkKeys profiles conducted has increased this year.	Assessment Results :	The Workforce Development Activity Report indicates that three WorkKeys profiles were conducted for area business and industry. Fifty six individuals were tested and earned a Career Readiness Certificate (3 WorkKeys Assessments)and 31 Ready to Work students were tested and earned a Career Readiness Certificate.	Assessment Results :	Pending (summer 2013)
Action Taken for Improvement :	WKO 101 was offered to all Career Technical students. WorkKeys profiling was marketed as a solution to regional employers for poor hiring results. WorkKeys testing was made available to the public at a reasonable price.	Action Taken for Improvement :	WFD continued to offer WKO 101 to Career Technical students. WorkKeys profiling was marketed as a solution for poor hiring results to regional employers. Continue to make WorkKeys testing available to the public at a reasonable	Action Taken for Improvement :	Pending (summer 2013)



price.