

Program/Unit IE Plan - 3 Year Comparison

Record ID : 2952

Associated ID : 4468

Unit Number : 104.5

Program/Dept Name : Adult Education

Person Responsible : Darlene Thompson

Plan Entered By : Darlene Thompson

Selected Term : 2010-2011

Record ID : 4468

Associated ID : 4469

Plan Entered By : Savannah Maurer

Plan Term : 2011-2012

Record ID : 4469

Associated ID : 0

Plan Entered By : Savannah Maurer

Plan Term : 2012-2013

Program/Unit Goal : To prepare students for workplace or college success.

Program/Option : Not Applicable

Scheduled Completion : July 2011

Outcome Type : Program Objective/Outcome

Program/Unit Goal : To prepare students for workplace or college success.

Program/Option : Not Applicable

Scheduled Completion : July 2012

Outcome Type : Program Objective/Outcome

Program/Unit Goal : To prepare students for workplace or college success.

Program/Option : Not Applicable

Scheduled Completion : July 2013

Outcome Type : Program Objective/Outcome

<p>General Ed Outcome : N/A (Not Applicable)</p> <p>Institutional Goal : To offer high-quality educational programs</p> <p>Strategic Initiative : Strategic Initiative II: Pursue excellence in instruction</p> <p>Expected Outcome : The number of Adult Education students entering Postsecondary Education or Training will increase</p> <p>Action Plan : <ul style="list-style-type: none"> ● Ask the Instructors, the College Career Advisor, and the College Recruiter to meet with classes regularly to discuss their education options. ● Ask a representative from the Financial Aid Office to discuss various types of financial aid. ● Encourage teachers to require students to explore career option via student assignments </p> <p>Assessment Measure : Number of students who obtain their GED Certificate and continue in training programs and/or enroll in college will increase by 50% as recorded in AAESAP system. Benchmark: 50%</p> <p>Assessment Results : Based on these survey calls, the number of students who entered postsecondary education and/or training decreased</p> <p>Analysis of Results : Most students are not enrolling in College after completing their GED. Additional measures must be taken to improve this outcome.</p> <p>Analysis Attachments : 2009_10 & 2010_11 Table 5.pdf</p> <p>Outcome Met : NO</p> <p>Use of Results : We will continue with this action plan with some revision. The Adult Education Director will also be involved with counseling students. We will identify better methods to track AE students who are entering Postsecondary Education or training. These measures will put in place to insure accuracy in reporting data.</p> <p>Action Taken for Improvement : Teachers identified students who would most likely be College Career Coach counseled students prior to testing.</p> <p>Future Action : Provide a Career Coach for the Adult Education department. This will allow more one-on-one counseling.</p> <p>Budget Considerations : None</p> <p>Resources Needed : None</p> <p>Resource Attachments :</p>	<p>General Ed Outcome : N/A (Not Applicable)</p> <p>Institutional Goal : To offer high-quality educational programs.</p> <p>Strategic Initiative : Strategic Initiative II: Pursue excellence in instruction</p> <p>Expected Outcome : Number of students who obtain their GED Certificate and continue in training programs and/or enroll in college will increase by 50% as recorded in AAESAP system. Benchmark: 50%</p> <p>Action Plan : Ask the teachers, the College Career Advisor, and the College Recruiter to meet with classes regularly to discuss their education options. Ask a representative from the Financial Aid Office to discuss various types of financial aid. Encourage teachers to require students to explore career option via student assignments. Seek approval to hire a Career Coach.</p> <p>Assessment Measure : Number of students who continue in training programs and/or enroll in college as recorded in the AAESAP system. Benchmark: 50%</p> <p>Assessment Results : Six students matriculated to Postsecondary Education during this program year as compared to 1 student reported in the previous year.</p> <p>Analysis of Results : New method used to track students have been more effective, i.e. requesting a printout of all students registered at CVCC each semester with a GED and comparing that list with our student list. We have made slight improvement through our CVCC recruitment efforts.</p> <p>Analysis Attachments : 2010_11 & 11_12 Table 5.pdf</p> <p>Outcome Met : Yes</p> <p>Use of Results : We will continue with this action plan. The Director and other College employees will continually assist with recruiting efforts. We will also continue to seek approval to hire a Career Coach.</p> <p>Action Taken for Improvement : Began a pilot program that allows advanced students to participate in our Ready to Work program.</p> <p>Future Action : We will continue to seek approval to hire a Career Coach.</p> <p>Budget Considerations : None</p> <p>Resources Needed : None</p> <p>Resource Attachments :</p>	<p>General Ed Outcome : N/A (Not Applicable)</p> <p>Institutional Goal : To offer high-quality educational programs</p> <p>Strategic Initiative : Strategic Initiative II: Pursue excellence in instruction</p> <p>Expected Outcome : The number of Adult Education students entering Postsecondary Education or Training will increase.</p> <p>Action Plan : Ask the teachers, the College Career Advisor, and the College Recruiter to meet with classes regularly to discuss their education options. Ask a representative from the Financial Aid Office to discuss various types of financial aid. Encourage teachers to require students to explore career option via student assignments. Seek approval to hire a Career Coach.</p> <p>Assessment Measure : Number of students who obtain their GED Certificate and continue in training programs and/or enroll in college will increase by 10% as recorded in the AAESAP system. Benchmark: 10%</p> <p>Assessment Results : According to the AAESAP system, we are not currently on track to meet this goal.</p> <p>Analysis of Results : Recording and tracking students matriculating to college/training continues to be a problem. The Alabama Department of Postsecondary Education has indicated that data matching will begin in February, 2013. At that time, we expect there to be a significant increase in the number of students reported as continuing in college/training.</p> <p>Analysis Attachments : 2011_12 & 2012_13 Table 4 Postsecondary.pdf</p> <p>Outcome Met : NO</p> <p>Use of Results :</p> <p>Action Taken for Improvement :</p> <p>Future Action :</p> <p>Budget Considerations : None</p> <p>Resources Needed : None</p> <p>Resource Attachments :</p>
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