



**HIS201: United States History I**  
**Spring Semester 2013**  
**Central High School**  
**Dual Enrollment**

**Instructor’s Information**

**Instructor:** Kristen Blackshear  
**Office Location:** CHS Room 300  
**Phone Number:** 334-298-3626  
**Email Address:** kblackshear@pcboe.net  
**Division Chair:** Dr. Ellen Gunter

**Office Hours:**  
**M 7-7:40 AM/3-4:00PM T 7-7:40 AM/3-4:00PM**  
**W 7-7:40 AM/3-4:00PM TH 7-7:40 AM/3-4:00PM**  
**F 7-7:40 AM/3-4:00PM**

**Tutoring Hours:** Same as Office hours

**1. Course Description**

**Course Description:** This course surveys United States history during colonial, Revolutionary, early national, and antebellum periods. It concludes with the Civil War and Reconstruction. **CODE A** (AGSC approved transfer courses in Areas I – IV that are common to all institutions to fulfill articulation requirements in respective approved programs of study)  
**College Credit Hours:** 3

**2. Required textbook, materials & supplies**

**Thomas A. Bailey The American Pageant 12<sup>th</sup> edition. This text will be used for both HIS 201 and HIS 202.**

**3. Essential Course Functions**

Students enrolled in HIS 201 **must** be able to receive and assimilate presentations of course content, directions, and procedures in written, verbal, tactile and/or visual demonstration format as presented by the instructor. In addition, students **must** be able to respond in written, verbal, tactile, and/or demonstration format to evaluate procedures as presented by the instructor in regard to course content and requirements.

**4. Instructor Expectations**

To successfully complete this course, the student must:

- a) Read assigned topics in the textbook as well as any other readings assigned by the instructor;
- b) Transcribe or record accurate notes related to lectures or other media presented by or provided by the instructor;
- c) Study, correlate, and commit to memory course-related information imparted and or obtained;
- d) Display time management skills and maintain the self-discipline required to meet course requirements;
- e) Complete all instructional activities in a timely manner;
- f) Actively participate in discussions and adhere to course deadlines;
- g) Complete all assignments and exams;
- h) Demonstrate proficiency in and knowledge of course content by passing the course with a grade of 60% or above.

**5. Instructional Methods**

Lecture, video, classwork/homework, projects

**6. Student Responsibilities**

To successfully complete this course, the student must:

- i) Read assigned topics in the textbook as well as any other readings assigned by the instructor;
- j) Transcribe or record accurate notes related to lectures or other media presented by or provided by the instructor;

- k) Study, correlate, and commit to memory course-related information imparted and or obtained;
- l) Display time management skills and maintain the self-discipline required to meet course requirements;
- m) Complete all instructional activities in a timely manner;
- n) Actively participate in discussions and adhere to course deadlines;
- o) Complete all assignments and exams;
- p) Read any e-mail sent by the instructor and respond promptly;
- q) Demonstrate proficiency in and knowledge of course content by passing the course with a grade of 60% or above.

## 7. Assessment Method(s)

### Grading Scale

The Grading Scale in this course is:

A – (90 – 100)    B – (80 – 89)    C – (70 – 79)    D – (60 – 69)    F – Below 60

### Grading Criteria

- 1) Methods of evaluation to be used:  
Exams: Unit Exams of varying length, including some combination of multiple choice, true/false, identification, short answer, etc., unannounced quizzes, classwork/homework and other assignments, 2 essays, projects, map tests.
- 2) A comprehensive final exam will be given at the end of the semester. No one is allowed to exempt the final. All final exams are kept by the instructor and turned in at the end of the semester/year to CVCC.
- 3) Final grades will be total points earned divided by total points possible.

## CVCC AND COURSE POLICIES

### 8. Instructor’s Specific Attendance and Absence Policies

Students will adhere to attendance policies of Central High School.

### 9. Withdrawal Policy (Dates for W, WP/WF, etc.)

(See *CVCC Catalog & Student Handbook*)

- To officially withdraw from a course or the College, a student must obtain the appropriate form from the Office of Admissions, secure signatures from specific College Offices or personnel, and return the completed form to the Office of Admissions for processing. Withdrawal is not official until **all** steps are completed.
- Students who withdraw from a course or from the College before the end of the course will receive a grade of “W”, “WP”, or “WF”. A student, who withdraws after the last date to receive a “W” as stated in the College Calendar, will receive a grade of “WP” if passing at the time of withdrawal or “WF” if failing at the time of withdrawal. A grade of “WF” is calculated the same as an “F” in the grade point average (GPA). For the specific dates that apply to this course, please see the College Calendar. The Calendar may be found in the current College *Catalog*, *Class Schedule*, and on the College web site.
- **Note: A withdrawal will not be processed if the student has an outstanding financial obligation to the College.**

### 10. Articulation Agreements

#### STARS Website:

Students who are planning to transfer to an Alabama public senior institution may access transfer information relative to courses offered in AA and AS degree programs, including Transfer Guides approved by the Alabama Articulation and General Studies Committee (AGSC) from <http://stars.troy.edu> .

#### Articulation Agreements with Columbus State University

CVCC and Columbus State University have developed an articulation agreement for general transfer, and three additional, more specific articulation agreements in the areas of Business, Computer Information Systems, and Nursing.

### 11. Student Learning Outcomes Upon successful completion of this course, the student will be able to:

- A) Demonstrate proficiency in the basic concepts of and factual data inherent to the study of American history during the period cited;
- B) Establish and display a working command of concepts related to the impact of cultural, economic, intellectual, political, and social influences and events upon American history the colonial period through the War Between the States;

- C) Display a working knowledge of key dates, events, and people during the period cited;
- D) Display the ability to analyze and critique historical documents for objectivity and for relevancy to the course;
- E) Have a general understanding of local and state history, including Georgia;
- F) Demonstrate the ability to synthesize course topics and material into a comprehensive view of the past;
- G) Provide objectively measurable evidence of competency and proficiency in this subject area;
- H) Display a general proficiency in basic American geography.