

## Course Evaluations Spring 2012 - Brewer

### Instructor:

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Brewer	25	100.0	100.0	100.0

### Course Name:

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid NUR	25	100.0	100.0	100.0

### Course Number:

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 106	25	100.0	100.0	100.0

### 1.The instructor is well organized

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	2	8.0	13.3	13.3
Agree most of the Time	2	8.0	13.3	26.7
Strongly Agree	6	24.0	40.0	66.7
Completely Agree	5	20.0	33.3	100.0
Total	15	60.0	100.0	
Missing System	10	40.0		
Total	25	100.0		

### 2. The instructor organizes this class well.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	2	8.0	13.3	13.3
Agree most of the Time	3	12.0	20.0	33.3
Strongly Agree	5	20.0	33.3	66.7
Completely Agree	5	20.0	33.3	100.0
Total	15	60.0	100.0	
Missing System	10	40.0		
Total	25	100.0		

**3. The instructor clearly presents the requirements of this course.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	4.0	6.7	6.7
	Strongly Agree	8	32.0	53.3	60.0
	Completely Agree	6	24.0	40.0	100.0
	Total	15	60.0	100.0	
Missing	System	10	40.0		
Total		25	100.0		

**4. The course content and the material covered are directly related to the objectives of the course.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	2	8.0	12.5	12.5
	Strongly Agree	8	32.0	50.0	62.5
	Completely Agree	6	24.0	37.5	100.0
	Total	16	64.0	100.0	
Missing	System	9	36.0		
Total		25	100.0		

**5. Graded assignments and exams are consistent with course content.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	4.0	6.7	6.7
	Agree most of the Time	1	4.0	6.7	13.3
	Strongly Agree	8	32.0	53.3	66.7
	Completely Agree	5	20.0	33.3	100.0
	Total	15	60.0	100.0	
Missing	System	10	40.0		
Total		25	100.0		

**6. The instructor's use of technology (such as slide presentations, Blackboard &#174;, lecture capture, web sites, videos, etc.) or other teaching/learning aids (such as use of computer assignments, handouts, etc.) is effective.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	4.0	6.7	6.7
	Agree most of the Time	1	4.0	6.7	13.3
	Strongly Agree	6	24.0	40.0	53.3
	Completely Agree	7	28.0	46.7	100.0
	Total	15	60.0	100.0	
Missing	System	10	40.0		
Total		25	100.0		

**7. The instructor clearly describes course assignments.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	4.0	6.7	6.7
	Strongly Agree	6	24.0	40.0	46.7
	Completely Agree	8	32.0	53.3	100.0
	Total	15	60.0	100.0	
Missing	System	10	40.0		
Total		25	100.0		

**8. The instructor clearly states due dates for assignments, quizzes and exams.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	4.0	6.7	6.7
	Strongly Agree	6	24.0	40.0	46.7
	Completely Agree	8	32.0	53.3	100.0
	Total	15	60.0	100.0	
Missing	System	10	40.0		
Total		25	100.0		

**9. Course assignments are helpful in acquiring a better understanding of course material.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	4.0	6.7	6.7
	Agree most of the Time	3	12.0	20.0	26.7
	Strongly Agree	4	16.0	26.7	53.3
	Completely Agree	7	28.0	46.7	100.0
	Total	15	60.0	100.0	
Missing	System	10	40.0		
Total		25	100.0		

**10. The instructor provides a good mix of learning activities.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	4.0	6.7	6.7
	Agree most of the Time	3	12.0	20.0	26.7
	Strongly Agree	4	16.0	26.7	53.3
	Completely Agree	7	28.0	46.7	100.0
	Total	15	60.0	100.0	
Missing	System	10	40.0		
Total		25	100.0		

**11. The instructor clearly explains how students' grades will be determined.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	4.0	6.7	6.7
	Agree most of the Time	1	4.0	6.7	13.3
	Strongly Agree	6	24.0	40.0	53.3
	Completely Agree	7	28.0	46.7	100.0
	Total	15	60.0	100.0	
Missing	System	10	40.0		
Total		25	100.0		

**12. The instructor seems knowledgeable about the subject being taught.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	4.0	6.7	6.7
	Agree most of the Time	1	4.0	6.7	13.3
	Strongly Agree	6	24.0	40.0	53.3
	Completely Agree	7	28.0	46.7	100.0
	Total	15	60.0	100.0	
Missing	System	10	40.0		
Total		25	100.0		

**13. The instructor is enthusiastic about the subject being taught.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	4.0	6.7	6.7
	Agree most of the Time	1	4.0	6.7	13.3
	Strongly Agree	5	20.0	33.3	46.7
	Completely Agree	8	32.0	53.3	100.0
	Total	15	60.0	100.0	
Missing	System	10	40.0		
Total		25	100.0		

**14. The instructor is open to student ideas about course topics and responds to student questions.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	4.0	6.7	6.7
	Strongly Agree	6	24.0	40.0	46.7
	Completely Agree	8	32.0	53.3	100.0
	Total	15	60.0	100.0	
Missing	System	10	40.0		
Total		25	100.0		

**15. The instructor provides students opportunity to discuss assignments, exams, and grades.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	4.0	6.7	6.7
	Strongly Agree	6	24.0	40.0	46.7
	Completely Agree	8	32.0	53.3	100.0
	Total	15	60.0	100.0	
Missing	System	10	40.0		
Total		25	100.0		

**16. The instructor consistently attends class and begins class on time.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	4.0	6.7	6.7
	Agree most of the Time	2	8.0	13.3	20.0
	Strongly Agree	4	16.0	26.7	46.7
	Completely Agree	8	32.0	53.3	100.0
	Total	15	60.0	100.0	
Missing	System	10	40.0		
Total		25	100.0		

**17. The instructor is usually available during his/her announced office hours.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	4.0	6.7	6.7
	Agree most of the Time	1	4.0	6.7	13.3
	Strongly Agree	4	16.0	26.7	40.0
	Completely Agree	9	36.0	60.0	100.0
	Total	15	60.0	100.0	
Missing	System	10	40.0		
Total		25	100.0		

**What improvement would you make to this course to enhance your learning?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	14	56.0	56.0	56.0
Although the textbook is helpful, it is very contraindicating when it comes to chapter by chapter explanations.	1	4.0	4.0	60.0
Better textbook and better lectures.	1	4.0	4.0	64.0
have enough time to finish lecture during class time	1	4.0	4.0	68.0
I would select a better textbook (i.e. one whose authors don't contradict themselves constantly), make power point presentations available before the lecture in which they will be used, and have review sheets available one week before tests.	1	4.0	4.0	72.0
I would suggest the use of a different book.	1	4.0	4.0	76.0
More practice test questions	1	4.0	4.0	80.0
n/a	1	4.0	4.0	84.0
N/A	1	4.0	4.0	88.0
none	1	4.0	4.0	92.0
Nothing	1	4.0	4.0	96.0
The teacher should write on the board while teaching, instead of talking the whole time, and ask question while teaching.	1	4.0	4.0	100.0
Total	25	100.0	100.0	

**What changes would you encourage the instructor to make in his/her teaching skills?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	17	68.0	68.0	68.0
I think she should not read straight from the book. I think she should put the lecture in her own words, so it will not make the lecture so repetitive.	1	4.0	4.0	72.0
N/A	1	4.0	4.0	76.0
No changes	1	4.0	4.0	80.0
none	1	4.0	4.0	84.0
Nothing	1	4.0	4.0	88.0
Please find another book because I'm afraid this can happen again and students will be confused on what to learn.	1	4.0	4.0	92.0
something other than powerpoints	1	4.0	4.0	96.0
Try to encourage student involvement during your class by posing questions to the students during lecture. The students will get more out of the lecture if they are involved and you (the instructor) will enjoy the class more. Just as you assess what your patients knows about a particular disease process and what they have learned after teaching, you should do the same thing with the students in your class. It's a skill that takes practice just like nursing but you can do it and I suspect do it well if you put forth the effort.	1	4.0	4.0	100.0
Total	25	100.0	100.0	

**Are there areas of the course that need further explanation or greater time allowances?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	18	72.0	72.0	72.0
learn about pediatric prior to clinical rotation	1	4.0	4.0	76.0
no	1	4.0	4.0	80.0
No	1	4.0	4.0	84.0
none	1	4.0	4.0	88.0
There is a lot of info, but she spreader it out as best as she could....just too much in a short amount of time	1	4.0	4.0	92.0
There just isn't sufficient time to cover all of the topics in the depth needed to fully understand them.	1	4.0	4.0	96.0
yes. i feel that when we have covered the material on baby-mother, that's when we should start the clinical rotation and then we complete material on child development, then we should complete clinical rotation on that. The purpose for clinicals is to get hands on to what you have learn in theory bur if you have'nt covered the material and you are in clinicals, it is harder to get a bettter picture.	1	4.0	4.0	100.0
Total	25	100.0	100.0	