

1.0 THE COLLEGE

1.1 HISTORY

Chattahoochee Valley Community College was established in 1973 by an act of the Alabama State Legislature. Located in Phenix City, Alabama, the College was created to serve the citizens of Russell County and parts of Bullock, Lee, Macon, and Barbour Counties. It serves as well the citizens of the Phenix City, Alabama, and the Fort Benning-Columbus, Georgia, metropolitan area. Because this service area contains both rural and urban areas, the educational needs of the citizens are varied. Chattahoochee Valley Community College attempts to offer classes and student services in such a manner as to meet those needs.

The College opened in temporary quarters in January, 1974, with an enrollment of 289 students. In 1976, the College moved to its present permanent location. Each Fall, the College enrolls approximately 2,000 students. The 103 acre site on which the College is located includes ten permanent buildings: an administration/classroom building, a general purpose classroom building, a learning resources center, a fine arts building, a health and physical education building, a student services center, a security building, an industrial training center, a greenhouse, and an instructional and performing arts center.

1.2 MISSION STATEMENT

Chattahoochee Valley Community College, a member of the Alabama Community College System, is a public, comprehensive, community college serving a diverse population through traditional classroom and distance-learning formats. The College is dedicated to providing accessible and affordable education of excellent quality preparing students for transfer to senior colleges and universities, employment, or career advancement through associate degrees and certificate programs. Development courses are offered to assist students in improving learning skills and overcoming educational deficiencies. Student success is fostered by providing a student-centered environment and support services that respect uniqueness and value diversity. The College supports partnerships advancing community, workforce development, and life-long learning.

1.3 FACULTY ROLE IN GOVERNANCE

Faculty have the responsibility and authority to positively impact decisions made at the College through their active involvement in the governance of the institution. Opportunities for involvement abound but are most visible in their service on committees providing input, guidance and policy recommendations. Examples include the Academic and Instructional Council where specific institutional academic policies are addressed and improvements recommended; the Curriculum Committee where specific academic program policies are addressed and improvements recommended; and the Strategic Funding Committee where budgets are reviewed and College spending priorities are recommended. Other examples include Academic Awards Committee, Admissions Appeals Committee, All-Alabama Academic Team Selection Committee, Academic Calendar Committee, Distance Education Committee, Institutional Effectiveness Committee, Learning Community Committee, Library Advisory Committee, Student Discipline Committee, and Technology Committee. In addition, faculty can make policy change suggestions directly to the President's Cabinet using the Policy Change Suggestion Form available on the College's intranet.